



**MAINE
DEPARTMENT OF EDUCATION**

The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of Adequate Yearly Progress (AYP), and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

MeCAS Assessment Data 2009–2010: Assessment data for reading and mathematics are provided for Grades 3–8 and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2009 (Grade 3–8), spring of 2010 (High School), and spring of 2009 (Alternate Assessment).

Adequate Yearly Progress (AYP): Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of NCLB, which require, among other things, that each school makes AYP toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013–2014.

Qualifications of Teachers: Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

National Assessment of Educational Progress (NAEP): Data from the 2008–2009 NAEP results is displayed, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at www.maine.gov/education/nclb/index.html or by contacting the NCLB Clearinghouse at 624-6705.



2010-2011 NCLB Report Card

SAU: RSU 75 / MSAD 75

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2010-2011 NCLB Report Card



SAU: RSU 75 / MSAD 75
Grade: 03



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DEPARTMENT OF EDUCATION

Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	211	210	100		75	65	7	68	23	2	202	8
	2009-2010	191	188	98		78	73	14	64	14	7	188	0
Female	2008-2009	105	104	99		78	70	8	70	20	2		
	2009-2010	84	82	98		80	76	22	59	16	4		
Male	2008-2009	106	106	100		72	60	7	65	25	3		
	2009-2010	107	106	99		76	69	8	69	13	10		
Caucasian/White	2008-2009	198	198	100		74	66	7	67	24	3		
	2009-2010	183	180	98		77	74	13	64	15	8		
African American/Black	2008-2009	0	0				42						
	2009-2010	3	3				46						
Hispanic	2008-2009	5	5	100		80	51	0	80	20	0		
	2009-2010	1	1				58						
Asian or Pacific Islander	2008-2009	7	6	86		100	66	17	83	0	0		
	2009-2010	4	4				71						
American Indian or Native Alaskan	2008-2009	1	1				64						
	2009-2010	0	0				66						
Economically Disadvantaged	2008-2009	70	70	100		61	53	3	59	36	3		
	2009-2010	70	69	99		65	62	9	57	23	12		
Migrant	2008-2009	0	0				67						
	2009-2010	0	0										
Students with Disabilities	2008-2009	36	36	100		56	36	11	44	39	6		
	2009-2010	30	28	93		43	38	0	43	18	39		
Limited English Proficient	2008-2009	2	1				40						
	2009-2010	0	0				45						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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2010-2011 NCLB Report Card



SAU: RSU 75 / MSAD 75
Grade: 04



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Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	206	205	100		76	71	5	70	21	3	203	2
	2009-2010	217	216	100		69	67	19	51	24	6	209	7
Female	2008-2009	93	93	100		74	75	5	69	22	4		
	2009-2010	109	109	100		73	71	22	51	21	6		
Male	2008-2009	113	112	99		77	67	5	71	21	3		
	2009-2010	108	107	99		65	63	15	50	27	7		
Caucasian/White	2008-2009	196	195	99		76	71	5	71	21	3		
	2009-2010	205	204	100		70	68	19	51	23	7		
African American/Black	2008-2009	5	5	100		60	53	20	40	40	0		
	2009-2010	1	1				43						
Hispanic	2008-2009	3	3				66						
	2009-2010	4	4				59						
Asian or Pacific Islander	2008-2009	1	1				71						
	2009-2010	6	6				71						
American Indian or Native Alaskan	2008-2009	1	1				60						
	2009-2010	1	1				64						
Economically Disadvantaged	2008-2009	67	67	100		64	60	3	61	36	0		
	2009-2010	71	70	99		57	56	10	47	31	11		
Migrant	2008-2009	0	0				67						
	2009-2010	0	0										
Students with Disabilities	2008-2009	44	43	98		51	43	5	47	40	9		
	2009-2010	36	36	100		33	34	8	25	44	22		
Limited English Proficient	2008-2009	0	0				47						
	2009-2010	2	2				46						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

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2010-2011 NCLB Report Card



SAU: RSU 75 / MSAD 75
Grade: 05



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Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	193	192	99		72	67	6	66	26	2	191	1
	2009-2010	209	207	99		77	72	15	61	20	3	205	2
Female	2008-2009	98	97	99		74	70	8	66	24	2		
	2009-2010	91	90	99		86	78	20	66	12	2		
Male	2008-2009	95	95	100		69	64	4	65	28	2		
	2009-2010	118	117	99		70	67	12	58	26	4		
Caucasian/White	2008-2009	187	186	99		72	67	6	66	26	2		
	2009-2010	197	195	99		77	73	16	62	19	3		
African American/Black	2008-2009	2	2				46						
	2009-2010	6	6				57						
Hispanic	2008-2009	3	3				56						
	2009-2010	3	3				70						
Asian or Pacific Islander	2008-2009	1	1				68						
	2009-2010	1	1				73						
American Indian or Native Alaskan	2008-2009	0	0				48						
	2009-2010	2	2				62						
Economically Disadvantaged	2008-2009	55	55	100		62	53	2	60	35	4		
	2009-2010	67	67	100		61	62	9	52	34	4		
Migrant	2008-2009	0	0				38						
	2009-2010	0	0										
Students with Disabilities	2008-2009	48	47	98		45	31	0	45	47	9		
	2009-2010	42	40	95		25	36	3	23	60	15		
Limited English Proficient	2008-2009	0	0				39						
	2009-2010	0	0				49						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

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*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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SAU: RSU 75 / MSAD 75
Grade: 06



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Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	221	219	99		80	71	15	65	16	4	218	1
	2009-2010	195	192	98		79	68	15	65	17	4	191	1
Female	2008-2009	95	95	100		79	76	16	63	17	4		
	2009-2010	97	97	100		86	74	16	69	12	2		
Male	2008-2009	126	124	98		81	66	15	66	16	3		
	2009-2010	98	95	97		73	63	13	60	21	6		
Caucasian/White	2008-2009	210	208	99		80	71	15	65	16	3		
	2009-2010	187	184	98		79	69	15	65	16	4		
African American/Black	2008-2009	3	3				51						
	2009-2010	2	2				47						
Hispanic	2008-2009	2	2				60						
	2009-2010	2	2				62						
Asian or Pacific Islander	2008-2009	3	3				74						
	2009-2010	2	2				70						
American Indian or Native Alaskan	2008-2009	3	3				54						
	2009-2010	2	2				56						
Economically Disadvantaged	2008-2009	58	57	98		67	58	4	63	23	11		
	2009-2010	55	53	96		70	56	9	60	25	6		
Migrant	2008-2009	0	0										
	2009-2010	0	0										
Students with Disabilities	2008-2009	50	48	96		50	33	0	50	33	17		
	2009-2010	45	43	96		40	29	2	37	42	19		
Limited English Proficient	2008-2009	1	1				45						
	2009-2010	0	0				44						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

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SAU: RSU 75 / MSAD 75
Grade: 07



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Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	231	230	100		83	78	20	63	15	2	227	3
	2009-2010	219	217	99		71	69	13	57	23	7	216	1
Female	2008-2009	113	113	100		90	84	27	63	8	2		
	2009-2010	95	95	100		74	76	19	55	20	6		
Male	2008-2009	118	117	99		76	73	14	62	21	3		
	2009-2010	124	122	98		68	62	9	59	25	7		
Caucasian/White	2008-2009	215	215	100		83	79	20	63	15	2		
	2009-2010	208	206	99		71	69	14	58	22	7		
African American/Black	2008-2009	5	4				60						
	2009-2010	3	3				53						
Hispanic	2008-2009	7	7	100		71	69	29	43	14	14		
	2009-2010	1	1				60						
Asian or Pacific Islander	2008-2009	4	4				83						
	2009-2010	3	3				77						
American Indian or Native Alaskan	2008-2009	0	0				64						
	2009-2010	4	4				56						
Economically Disadvantaged	2008-2009	78	78	100		73	67	13	60	22	5		
	2009-2010	62	61	98		51	57	3	48	36	13		
Migrant	2008-2009	0	0				63						
	2009-2010	0	0										
Students with Disabilities	2008-2009	52	52	100		60	39	4	56	33	8		
	2009-2010	48	46	96		33	28	0	33	37	30		
Limited English Proficient	2008-2009	2	2				47						
	2009-2010	1	1				44						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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SAU: RSU 75 / MSAD 75
Grade: 08



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Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	210	207	99		73	71	15	58	24	3	204	3
	2009-2010	232	231	100		66	68	19	47	29	5	228	3
Female	2008-2009	97	96	99		79	77	25	54	21	0		
	2009-2010	113	113	100		78	76	26	52	20	2		
Male	2008-2009	113	111	98		68	66	6	62	26	5		
	2009-2010	119	118	99		54	61	13	42	37	8		
Caucasian/White	2008-2009	199	196	98		73	72	15	58	24	3		
	2009-2010	215	214	100		66	69	19	48	29	5		
African American/Black	2008-2009	5	5	100		60	51	0	60	40	0		
	2009-2010	5	5				50						
Hispanic	2008-2009	2	2				66						
	2009-2010	7	7				57						
Asian or Pacific Islander	2008-2009	2	2				71						
	2009-2010	5	5				76						
American Indian or Native Alaskan	2008-2009	2	2				56						
	2009-2010	0	0				50						
Economically Disadvantaged	2008-2009	50	49	98		57	56	8	49	39	4		
	2009-2010	83	82	99		45	56	11	34	48	7		
Migrant	2008-2009	0	0				50						
	2009-2010	0	0										
Students with Disabilities	2008-2009	47	44	94		32	29	0	32	59	9		
	2009-2010	49	48	98		29	26	2	27	56	15		
Limited English Proficient	2008-2009	1	1				41						
	2009-2010	2	2				43						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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2010-2011 NCLB Report Card



SAU: RSU 75 / MSAD 75
Grade: High School



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Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	233	229	98		54	49	13	41	24	22	224	5
	2009-2010	213	211	99		53	47	10	42	24	24	207	4
Female	2008-2009	113	111	98		62	53	19	43	23	14		
	2009-2010	108	108	100		50	49	11	39	25	25		
Male	2008-2009	120	118	98		46	46	8	38	25	30		
	2009-2010	105	103	98		55	46	10	46	22	22		
Caucasian/White	2008-2009	223	219	98		55	50	13	42	24	21		
	2009-2010	200	198	99		53	48	11	42	23	24		
African American/Black	2008-2009	5	5	100		0	26	0	0	20	80		
	2009-2010	7	7				28						
Hispanic	2008-2009	2	2				38						
	2009-2010	5	5				42						
Asian or Pacific Islander	2008-2009	2	2				46						
	2009-2010	1	1				41						
American Indian or Native Alaskan	2008-2009	1	1				32						
	2009-2010	0	0				27						
Economically Disadvantaged	2008-2009	52	52	100		35	34	12	23	27	38		
	2009-2010	49	47	96		36	31	2	34	26	38		
Migrant	2008-2009	0	0										
	2009-2010	0	0										
Students with Disabilities	2008-2009	51	50	98		16	16	0	16	18	66		
	2009-2010	40	40	100		15	16	0	15	23	63		
Limited English Proficient	2008-2009	3	3				16						
	2009-2010	2	2				13						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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2010-2011 NCLB Report Card



SAU: RSU 75 / MSAD 75
Grade: 03



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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	211	210	100		80	70	25	55	17	3	202	8
	2009-2010	191	188	98		70	62	19	51	18	13	188	0
Female	2008-2009	105	104	99		82	68	24	58	15	3		
	2009-2010	84	82	98		67	61	23	44	21	12		
Male	2008-2009	106	106	100		79	71	26	53	18	3		
	2009-2010	107	106	99		72	63	16	56	15	13		
Caucasian/White	2008-2009	198	198	100		80	71	25	55	17	3		
	2009-2010	183	180	98		69	63	19	49	18	13		
African American/Black	2008-2009	0	0				45						
	2009-2010	3	3				31						
Hispanic	2008-2009	5	5	100		100	50	0	100	0	0		
	2009-2010	1	1				52						
Asian or Pacific Islander	2008-2009	7	6	86		83	70	50	33	17	0		
	2009-2010	4	4				65						
American Indian or Native Alaskan	2008-2009	1	1				55						
	2009-2010	0	0				54						
Economically Disadvantaged	2008-2009	70	70	100		67	58	16	51	29	4		
	2009-2010	70	69	99		55	50	17	38	25	20		
Migrant	2008-2009	0	0				67						
	2009-2010	0	0										
Students with Disabilities	2008-2009	36	36	100		64	46	19	44	25	11		
	2009-2010	30	28	93		29	33	7	21	25	46		
Limited English Proficient	2008-2009	2	1				46						
	2009-2010	0	0				35						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

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SAU: RSU 75 / MSAD 75
Grade: 04



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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	206	205	100		75	66	17	58	20	5	203	2
	2009-2010	217	216	100		71	62	20	50	19	11	209	7
Female	2008-2009	93	93	100		71	66	11	60	23	6		
	2009-2010	109	109	100		72	62	17	54	17	12		
Male	2008-2009	113	112	99		78	67	22	55	18	4		
	2009-2010	108	107	99		70	63	23	47	21	9		
Caucasian/White	2008-2009	196	195	99		76	67	17	58	19	5		
	2009-2010	205	204	100		71	63	21	50	18	11		
African American/Black	2008-2009	5	5	100		60	46	20	40	20	20		
	2009-2010	1	1				36						
Hispanic	2008-2009	3	3				61						
	2009-2010	4	4				45						
Asian or Pacific Islander	2008-2009	1	1				68						
	2009-2010	6	6				65						
American Indian or Native Alaskan	2008-2009	1	1				59						
	2009-2010	1	1				49						
Economically Disadvantaged	2008-2009	67	67	100		70	54	9	61	22	7		
	2009-2010	71	70	99		57	50	9	49	24	19		
Migrant	2008-2009	0	0				50						
	2009-2010	0	0										
Students with Disabilities	2008-2009	44	43	98		51	41	5	47	35	14		
	2009-2010	36	36	100		50	36	11	39	19	31		
Limited English Proficient	2008-2009	0	0				43						
	2009-2010	2	2				38						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

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SAU: RSU 75 / MSAD 75
Grade: 05



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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	193	192	99		72	66	13	59	23	5	191	1
	2009-2010	209	206	99		76	64	27	50	11	13	204	2
Female	2008-2009	98	97	99		73	65	13	60	24	3		
	2009-2010	91	90	99		76	64	23	52	10	14		
Male	2008-2009	95	95	100		71	66	13	58	22	7		
	2009-2010	118	116	98		77	64	29	47	12	11		
Caucasian/White	2008-2009	187	186	99		73	67	13	60	22	5		
	2009-2010	197	194	98		78	65	28	51	10	11		
African American/Black	2008-2009	2	2				43						
	2009-2010	6	6				37						
Hispanic	2008-2009	3	3				52						
	2009-2010	3	3				55						
Asian or Pacific Islander	2008-2009	1	1				69						
	2009-2010	1	1				67						
American Indian or Native Alaskan	2008-2009	0	0				46						
	2009-2010	2	2				54						
Economically Disadvantaged	2008-2009	55	55	100		67	53	7	60	24	9		
	2009-2010	67	67	100		70	51	18	52	9	21		
Migrant	2008-2009	0	0				38						
	2009-2010	0	0										
Students with Disabilities	2008-2009	48	47	98		47	38	9	38	36	17		
	2009-2010	42	40	95		43	34	8	35	13	45		
Limited English Proficient	2008-2009	0	0				40						
	2009-2010	0	0				38						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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2010-2011 NCLB Report Card



SAU: RSU 75 / MSAD 75
Grade: 06



MAINE
DEPARTMENT OF EDUCATION

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	221	219	99		58	54	14	43	33	10	218	1
	2009-2010	195	192	98		69	63	20	49	15	16	191	1
Female	2008-2009	95	95	100		51	52	9	41	37	13		
	2009-2010	97	97	100		64	62	18	46	20	16		
Male	2008-2009	126	124	98		63	56	18	45	30	7		
	2009-2010	98	95	97		75	63	22	53	11	15		
Caucasian/White	2008-2009	210	208	99		59	55	14	45	32	9		
	2009-2010	187	184	98		68	64	19	49	16	16		
African American/Black	2008-2009	3	3				31						
	2009-2010	2	2				40						
Hispanic	2008-2009	2	2				37						
	2009-2010	2	2				49						
Asian or Pacific Islander	2008-2009	3	3				66						
	2009-2010	2	2				68						
American Indian or Native Alaskan	2008-2009	3	3				34						
	2009-2010	2	2				50						
Economically Disadvantaged	2008-2009	58	57	98		21	40	0	21	60	19		
	2009-2010	55	53	96		58	49	13	45	17	25		
Migrant	2008-2009	0	0										
	2009-2010	0	0										
Students with Disabilities	2008-2009	50	48	96		27	26	4	23	44	29		
	2009-2010	45	43	96		47	29	7	40	14	40		
Limited English Proficient	2008-2009	1	1				30						
	2009-2010	0	0				36						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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2010-2011 NCLB Report Card



SAU: RSU 75 / MSAD 75
Grade: 07



MAINE
DEPARTMENT OF EDUCATION

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	231	230	100		56	57	14	41	27	17	227	3
	2009-2010	219	217	99		67	60	24	43	14	18	216	1
Female	2008-2009	113	113	100		62	59	13	49	24	14		
	2009-2010	95	94	99		55	59	21	34	17	28		
Male	2008-2009	118	117	99		50	56	15	34	31	20		
	2009-2010	124	123	99		76	61	26	50	12	11		
Caucasian/White	2008-2009	215	215	100		56	58	15	41	29	15		
	2009-2010	208	206	99		68	61	25	44	14	18		
African American/Black	2008-2009	5	4				32						
	2009-2010	3	3				35						
Hispanic	2008-2009	7	7	100		57	47	14	43	14	29		
	2009-2010	1	1				42						
Asian or Pacific Islander	2008-2009	4	4				68						
	2009-2010	3	3				72						
American Indian or Native Alaskan	2008-2009	0	0				39						
	2009-2010	4	4				46						
Economically Disadvantaged	2008-2009	78	78	100		46	42	8	38	31	23		
	2009-2010	62	61	98		46	46	8	38	21	33		
Migrant	2008-2009	0	0				50						
	2009-2010	0	0										
Students with Disabilities	2008-2009	52	52	100		23	23	4	19	29	48		
	2009-2010	48	46	96		35	25	7	28	13	52		
Limited English Proficient	2008-2009	2	2				27						
	2009-2010	1	1				36						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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2010-2011 NCLB Report Card



SAU: RSU 75 / MSAD 75
Grade: 08



MAINE
DEPARTMENT OF EDUCATION

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	210	207	99		58	52	17	41	28	14	203	4
	2009-2010	232	231	100		54	60	16	38	26	20	228	3
Female	2008-2009	97	96	99		60	54	18	43	28	11		
	2009-2010	113	113	100		58	60	17	41	23	19		
Male	2008-2009	113	111	98		56	51	16	40	27	17		
	2009-2010	119	118	99		50	59	14	36	29	21		
Caucasian/White	2008-2009	199	196	98		59	53	17	42	27	15		
	2009-2010	215	214	100		53	60	15	37	28	20		
African American/Black	2008-2009	5	5	100		20	31	0	20	60	20		
	2009-2010	5	5				34						
Hispanic	2008-2009	2	2				40						
	2009-2010	7	7				48						
Asian or Pacific Islander	2008-2009	2	2				60						
	2009-2010	5	5				68						
American Indian or Native Alaskan	2008-2009	2	2				37						
	2009-2010	0	0				46						
Economically Disadvantaged	2008-2009	50	49	98		41	36	10	31	37	22		
	2009-2010	83	82	99		40	45	7	33	29	30		
Migrant	2008-2009	0	0				17						
	2009-2010	0	0										
Students with Disabilities	2008-2009	47	44	94		18	18	5	14	52	30		
	2009-2010	49	48	98		21	21	6	15	27	52		
Limited English Proficient	2008-2009	1	1				26						
	2009-2010	2	2				29						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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2010-2011 NCLB Report Card



SAU: RSU 75 / MSAD 75
Grade: High School



MAINE
DEPARTMENT OF EDUCATION

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	233	233	100		48	42	4	44	26	26	228	5
	2009-2010	213	211	99		50	45	7	43	28	22	207	4
Female	2008-2009	113	113	100		50	41	3	48	27	23		
	2009-2010	108	108	100		49	43	6	44	28	23		
Male	2008-2009	120	120	100		47	43	6	41	25	28		
	2009-2010	105	103	98		50	47	8	43	28	21		
Caucasian/White	2008-2009	223	223	100		50	43	4	45	26	25		
	2009-2010	200	198	99		50	46	7	43	28	22		
African American/Black	2008-2009	5	5	100		0	16	0	0	20	80		
	2009-2010	7	7				22						
Hispanic	2008-2009	2	2				29						
	2009-2010	5	5				40						
Asian or Pacific Islander	2008-2009	2	2				52						
	2009-2010	1	1				51						
American Indian or Native Alaskan	2008-2009	1	1				21						
	2009-2010	0	0				28						
Economically Disadvantaged	2008-2009	52	52	100		38	26	0	38	17	44		
	2009-2010	49	47	96		30	28	0	30	36	34		
Migrant	2008-2009	0	0				20						
	2009-2010	0	0										
Students with Disabilities	2008-2009	51	51	100		12	12	0	12	18	71		
	2009-2010	40	40	100		10	14	0	10	30	60		
Limited English Proficient	2008-2009	3	3				19						
	2009-2010	2	2				16						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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2010-2011 NCLB Report Card



SAU: RSU 75 / MSAD 75
Grade: Elementary



MAINE
DEPARTMENT OF EDUCATION

Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 66%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 60%			Average Daily Attendance Target: 92%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students		100	99		75	71		99	99		73	63		96	95
Caucasian/White		99	99		75	71		99	99		74	64			
African American/Black		*	97		*	49		*	99		*	36			
Hispanic		*	97		*	63		*	99		*	51			
Asian or Pacific Islander		*	97		*	73		*	99		*	67			
American Indian or Native Alaskan		*	98		*	64		*	98		*	54			
Economically Disadvantaged		100	99		59	60		100	99		62	50			
Students with Disabilities		98	97		32	36		98	97		40	35			
Limited English Proficient		*	96		*	48		*	99		*	39			

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

2010-2011 NCLB Report Card



SAU: RSU 75 / MSAD 75
Grade: Middle



MAINE
DEPARTMENT OF EDUCATION

Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 66%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 60%			Average Daily Attendance Target: 92%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students		100	99		71	69		100	99		63	61		96	95
Caucasian/White		100	99		72	69		100	99		64	62			
African American/Black		*	97		*	50		*	98		*	38			
Hispanic		*	99		*	59		*	100		*	46			
Asian or Pacific Islander		*	98		*	76		*	99		*	71			
American Indian or Native Alaskan		*	97		*	57		*	97		*	47			
Economically Disadvantaged		99	99		52	56		99	99		47	47			
Students with Disabilities		99	98		33	28		98	98		35	25			
Limited English Proficient		*	95		*	45		*	99		*	35			

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

2010-2011 NCLB Report Card



SAU: RSU 75 / MSAD 75
Grade: High School



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Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 71%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 54%			Graduation Rate Target: 80%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students		99	96		54	48		99	96		50	43		85	80
Caucasian/White		99	96		55	49		99	96		51	44			
African American/Black		*	94		*	27		*	94		*	19			
Hispanic		*	95		*	40		*	95		*	34			
Asian or Pacific Islander		*	97		*	44		*	97		*	51			
American Indian or Native Alaskan		*	94		*	28		*	91		*	23			
Economically Disadvantaged		96	94		35	32		96	94		34	27			
Students with Disabilities		*	92		16	16		*	91		11	13			
Limited English Proficient		*	93		*	14		*	91		*	17			

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.



Part I: Professional Qualifications

	B.A.	B.A. + 15 credit hours (includes + 30 hours)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D.
Professional Qualifications of All Public Elementary and Secondary School Teachers in the SAU ¹	62	73	69	54	9	3

Part II: Emergency/Conditional Certification

Percentage of Public Elementary and Secondary School Teachers in the State with Emergency/ Conditional Certification as of April 30, 2010	1
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Part III: Classes NOT Taught by Highly Qualified Teachers

	SAU Aggregated	High-Poverty Schools	Low-Poverty Schools
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	0.63		0.82

¹Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.

See MDOE NCLB –State Report Card MEDMS HQT link: <http://www.maine.gov/education/nclb/reportcard/index.html>

2010-2011 NCLB Report Card



SAU:

RSU 75 / MSAD 75



MAINE
DEPARTMENT OF EDUCATION



Reading

Group	Percent of Students Tested			
	Grade 4		Grade 8	
	NECAP 2009-2010	NAEP* 2008-2009	NECAP 2009-2010	NAEP* 2008-2009
All Students	96	93	98	93
Students with Disabilities	81	77	92	81
Limited English Proficient	100	90	100	76

Grade 4: All Students									
Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2009-2010	18	52	24	7	2008-2009	8	28	35	30

Grade 8: All Students									
Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2009-2010	19	46	29	5	2008-2009	3	32	45	20

*The 2008-2009 NAEP data is the most current and is state level data. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all schools and students.

Note: Achievement level were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

*Reporting Standards Not Met

2010-2011 NCLB Report Card



SAU:

RSU 75 / MSAD 75



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Mathematics

Group	Percent of Students Tested			
	Grade 4		Grade 8	
	NECAP 2009-2010	NAEP* 2008-2009	NECAP 2009-2010	NAEP* 2008-2009
All Students	96	93	98	92
Students with Disabilities	81	92	92	88
Limited English Proficient	100	92	100	90

Grade 4: All Students									
Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2009-2010	19	51	19	11	2008-2009	7	38	42	13

Grade 8: All Students									
Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2009-2010	15	38	26	21	2008-2009	8	27	42	22

*The 2008-2009 NAEP data is the most current and is state level data. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all schools and students.

Note: Achievement level were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

*Reporting Standards Not Met